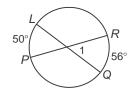
# Lesson 10-6

## **Skills Practice**

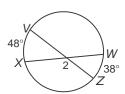
#### Secants, Tangents, and Angle

Find each measure. Assume that segment that appear to be tangent are tangent.

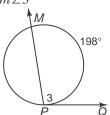
1.  $m \angle 1$ 



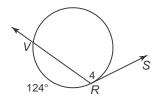
**2.** *m*∠2



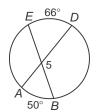
**3.** *m*∠3



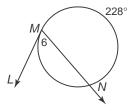
**4.** *m*∠4



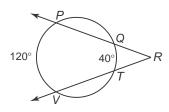
**5.** *m*∠5



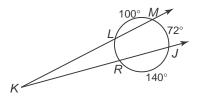
**6.** *m*∠6



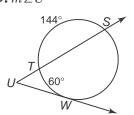
7.  $m \angle R$ 



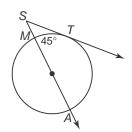
**8.** *m*∠*K* 



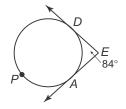
**9.** *m*∠*U* 



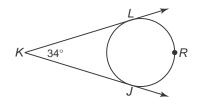
**10.**  $m \angle S$ 



**11.** *mDPA* 



**12.** *mLJ* 

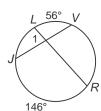


### **Practice**

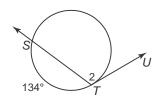
#### Secants, Tangents, and Angle

Find each measure. Assume that any segments that appear to be tangent are tangent.

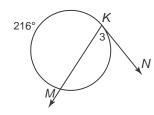
1.  $m \angle 1$ 



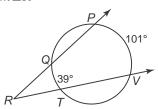
**2.** *m*∠2



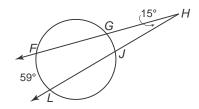
**3.** *m*∠3



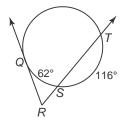
**4.**  $m \angle R$ 



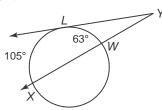
**5.** *mGJ* 



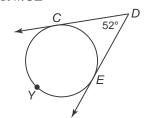
**6.**  $m \angle R$ 



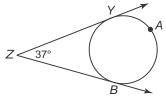
7.  $m \angle Y$ 



**8.** *mCE* 



**9.** *mYAB* 



10. RECREATION In a game of kickball, Rickie has to kick the ball through a semicircular goal to score. If mXZ = 58 and the mXY = 122, at what angle must Rickie kick the ball to score? Explain.

